# TRƯỜNG THPT UÔNG BÍ

# ĐỂ CƯƠNG ÔN TẬP CUỐI HỌC KỲ I – NĂM HỌC 2022-2023

Name: .....

Class:....

Grade 10

#### A. Lý Thuyết

- Trọng âm , từ vựng Unit 1, 2, 3, 4, 5
- Cấu trúc ngữ pháp Unit 1, 2, 3, 4, 5

#### **Unit 1. FAMILY LIFE**

- 1. Cách sử dụng Hiện tại đơn và hiện tại tiếp diễn
- 2. Một số cấu trúc và từ vựng cần nhớ.

### **Unit 2. HUMANS AND THE ENVIRONMENT**

- 1. Thì tương lai đơn và tương lai gần
- 2. Câu bị động.
- 3. Một số cấu trúc và từ vựng cần nhớ.

### Unit 3. MUSIC

- 1. Câu ghép với các từ nối: and/ or/ but/ so/ yet/ for
- 2. Động từ nguyên mẫu có to và không có to (to infinitive and bare infinitive)
- 3. Một số cấu trúc và từ vựng cần nhớ.

# Unit 4. FOR A BETTER COMMUNITY

- 1. Tính từ đuôi ful và đuôi less
- 2. Tính từ đuôi ed và đuôi ing
- 3. Thì quá khứ đơn và thì quá khứ tiếp diễn
- 4. Một số cấu trúc và từ vựng cần nhớ.

### Unit 5. INVENTIONS

- 1. Thì hiện tại hoàn thành
- 2. Danh động từ và động từ nguyên mẫu (Gerunds and infinitives)
- 3. Từ vựng về chủ đề

### **PART I: PHONETICS**

Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.

		$\alpha + 1$	D 1 /
1. A. dedicate	B. fortunate	C. practical	D. volunteer
2. A. ensuring	B. protecting	C. providing	D. widening
3. A. donate	B. apply	C. provide	D. study
4. A. successful	B. announcement	C. ignorant	D. experience
5. A. disadvantaged	B. environment	C. advertisement	D. unfortunate
6. A. access	B. afford	C. brochure	D. casual
7. A. behaviour	B. determined	C. counselor	D. decisive
8. A. donate	B. compare	C. campaign	D. flashy
9. A. experience	B. mobility	C. independent	D. prioritise
10. A. romantic	B. solution	C. protective	D. elegant
11. A. legal	B. obey	C. forbid	D. impose
12. A. constitution	B. disrespectful	C. sympathetic	D. elongated
13. A. generational	B. interpersonal	C. discrimination	D. nationality

14. A. studious	B. unite	C. mature	D. involve
15. A. frustrating	B. charity	C. impairment	D. infectious
16. A. emigrate	B. immigrate	C. advocate	D. inhabit
17. A. confide	B. comfort	C. inflate	D. severe
18. A. biology	B. environment	C. geography	D. scientific
19. A. estimate	B. prestigious	C. proportion	D. urbanity
20. A. drawback	B. greenhouse	C. mindset	D. overload
21. A. tablet	B. media	C. social	D. subscribe
22. A. newspaper	B. smartphone	C. access	D. device
23. A. computer	B. technology	C. magazine	D. connection
24. A. networking	B. television	C. socialize	D. communication
25. A. digital	B. entertain	C. Internet	D. cyberspace

# PART II: VOCABULARY AND GRAMMAR

#### **GRAMMAR:** 1.In the United State, elementary education is compulsory. All children \_\_\_\_\_\_ six years of elementary school. A. Study B. are studying C. have studied D. had sdudied 2. He is late again. He \_\_\_\_\_ to class late. A. always comes **B**. is always coming **C**. always came D. has always come 3. She the exam tomorrow. will take B. is going to take A. C. is taking D. takes 4. - Can you tell me when the train for HCM city\_\_\_\_\_? - In fifteen minutes. At 7.05. C. leaves A. left B. had left D. leave 5. I can see from what you say that your mornings are very busy. But what you \_\_\_\_\_\_in the afternoons? D. did you do A. do you do B. are you doing C. will you do 6. She is on vacation in France. She a great time and doesn't want to come back. B. will have C. is going to have A. Has D. is having 7. I\_\_\_\_\_ an interesting book at the moment. I will lend it to you when I've finished it. B. read C. has read D. had read A. am reading 8. Tom the exam. He hasn't studied hard enough. A. didn't pass B. does't pass C. han't passed D. won't pass 9. When do you suppose Jan and Mark\_\_\_\_\_ married? A. will getB. gotC. is gettingD. get10. My father\_\_\_\_\_tennis in 15 minutes because he has just worn sport clothes. B. is playing C. is going to play A. will play D. plays 11. There is a hole in the bottom of the boat. A lot of water is coming in through the hole. The boat\_\_\_\_\_\_. B. will sink C. sinks D. is going to sink A. is sinking 12. We can't go along here because the road A. is repairing B. is repaired C. is being repaired D. repairs 13. The story I've just read Agatha Christie. A. was written B. was written by C. was written from D. wrote by 14. I'm going to go out and • A. have cut my hair **B**. have my hair cut D. my hair be cut C. cut my hair 15. My husband wants me \_\_\_\_\_ this letter before afternoon. A. to post B. posting C. post D. posts 16. It is raining hard. We had better \_\_\_\_\_ at home tonight. B. to stay C. stay A. staying D. to be staying 17. John made me \_\_\_\_\_\_ a lot with his hilarious jokes. A. laughingB. to laughC. laughD. lau18. We expect Linhto the airport late as the plane will take off in 15 minutes. D. laughed B. not to come C. not coming A. to come D. coming

19. My parents let my sister \_\_\_\_\_ camping with her friends in the mountain. A. not to goB. goingC. goD. to20. David invested a lot of money in the business,\_\_\_\_\_\_ the business went bankrupt. D. to go C. so B. and D. for A. but 21. John didn't understand the homework assignment, \_\_\_\_\_he asked the teacher for help. B. vet D. for A. and C. so 22. The students didn't prepare for the test, \_\_\_\_\_did they realize how important the test was. B. yet C. but D. nor A. or 23. When Beth arrived, we\_\_\_\_\_ dinner. B. was having C. has had D. had had A. had 24. Michiko couldn't come to the phone when the director \_\_\_\_\_her because she\_\_\_\_\_ in the factory. B. was calling/ was working A. called/ worked C. called/ was working D. was calling/ worked 25. Why didn't you listen to me while I \_\_\_\_\_ with you? A. talked B. am talking C. talk D. was talking 26. Yesterday evening, while my mother\_\_\_\_\_ in the kitchen, my father\_\_\_\_\_ the news on TV. A. cooked/ watched B. was cooking / was watching C. was cooking / watched D. cooked / was watching 27. Jane\_\_\_\_\_ for me when I \_\_\_\_\_. A. waited / arrived B. was waiting / arrived C. waited / was arriving D. was waiting/ was arriving 28. Matt burned his hand while he lunch. C. cooks A. cooked B. had cooked D. was cooking 29. When I \_\_\_\_\_home, my mother \_\_\_\_\_ the meal. A. come / is preparing B. came / was preparing A. come / is preparingD. came / was preparingC. was coming / was preparingD. was coming/ prepared30. I saw you in the park yesterday. You\_\_\_\_\_ on the grass and \_\_\_\_\_ a book. A. are sitting/ reading B. sat / read C. sit / read D. were sitting / reading 31. When Sarah\_\_\_\_\_ to the party last night, Eric had already gone home. D. has gotten A. had gotten B. got C. gets 32. This time yesterday I\_\_\_\_\_tennis with my classmates. A. played B. was playing C. had played D. would play 33. We \_\_\_\_\_\_to the hospital to visit Mike when he\_\_\_\_\_to say that he was fine. A. were driving - was calling B. drove - called C. were driving - called D. drove - was calling 34. We\_\_\_\_\_our quality time when the unexpected guest\_\_\_\_\_. A. had – came B. were having – came C. had been having – came D. have had - would have come 35. I\_\_\_\_\_out last night but at the last minute I\_\_\_\_\_that I had a quiz this morning B. went – realized D would go – her A. was going - realized C. had gone - would realize D. would go — have realized 36. My brother\_\_\_\_\_at the road when he\_\_\_\_\_into a hole. A. wasn't looking - was falling B. didn't look - has fallen C. wasn't looking - fell D. won't look - fall 37. While they\_\_\_\_\_to Wyoming, their car ran out of gas. B. had been driving C. have driven D. were driving A. drove 38. While she\_\_\_\_\_\_ for her sister outside the supermarket, someone\_\_\_\_\_\_ her handbag. A. had to wait - had stolen B. waited - had been stealing C. had waited - was stealing D. was waiting - stole 39. The noise from the trains \_\_\_\_\_ me terribly last night. A. was annoyed B. annoyed C. has annoyed D. had annoyed dinner at a restaurant, someone came to the house and this note. 40. While we **B.** were having/left C. had/left D. were having/had left A. had had/ left

41. My father\_\_\_\_\_to rent a car when one of his friends phoned him to offer his own car for the trip. A. had decidedB. was decidingC. has decided42. Everything is going well. We\_\_\_\_\_ any problem so far. D. decided A. don't haveB. are not havingC. didn't have43. Susan really loves that film. She\_\_\_\_\_\_it eight times. D. haven't had A. have seenB. has seenC. had seen44. We\_\_\_\_\_each other since we were at high school. D. saw A. have knownB. didn't knowC. hadn't knownD. knew45. Eric is calling his girlfriend again. That is the third time he\_\_\_\_\_\_ her this evening. B. had called C. calls D. has called A. called 46. I\_\_\_\_\_to the movies for ages. We used to go a lot. A. haven't gone B. didn't go C. isn't going D. hadn't gone 47. I\_\_\_\_\_\_wy homework for two hours, but I\_\_\_\_\_yet. B. is doing - isn't finishing A. have done - haven't finished C. will do - will not finish D. have been doing - haven't finished 48. My parents live in London. They\_\_\_\_\_there all their lives. A. are livingB. had livedC. have lived49. I am sorry. Ithat fellow's name already. D. will live A. forgot B. have forgotten C. have been forgetting D. forget 50. David his hands. He just the TV set. C. is washing/ has just repaired 51. David the TV 51. David\_\_\_\_\_the TV set at the moment. He\_\_\_\_\_at it for one hour or so. A. is repairing/ has worked B. repairs/has been working C. has repaired/has been working D. repairs/worked 52. I think \_\_\_\_\_\_outside in the open air is much more enjoyable than \_\_\_\_\_\_exercise in some stuffy gyms. A. to walk - done **B. walking** – doing C. walk - to be doing D. having walked - do 53. She is looking forward to \_\_\_\_\_you again. B. meeting C. met D. be met A. meetB. meetingC. met54. Mary's children are used toup after school every day. A. meet C. be picked D. being picked A. picking B. pick 55. He got good marks at his exams because he spent almost his time \_\_\_\_\_his lessons. A. revise B. revising C. to revise D. to be revised 56. The children loved\_\_\_\_\_the old castle. A. exploreB. exploringC57. Who suggested\_\_\_\_\_\_\_here for the picnic? C. explored D. to explore B. came A. come C. to come D. coming 58. Actually I dislike\_\_\_\_\_by train, but I still prefer it to\_\_\_\_\_because at least on a train you are still on the ground! A. to travel - have flown B. having travelled - being flown C. travelling - flying D. travelled - be flying 59. It took three and a half hours \_\_\_\_\_\_ to Singapore. C. to be flown D. fly A. to fly B. flying 60. I expected them \_\_\_\_\_ me a job. B. offering C. to be offered A. offer D. to offer 61. I allow my little daughter \_\_\_\_\_ with her friends in the flower garden. A. not to play B. to play C. playing D. play 62. We intend \_\_\_\_\_ him the truth for fear that he'll fly into a fit of madness. \_\_\_\_\_SO. A. to be making – done B. making – being done C. to make – for doing D. make – to do

		C. post	D. posts
). His parents thi	nk it's time for him	married.	
. gets	B. get	C. to get	D. got
		VOCABULARY	7
UNIT 1			
		s she is the main	
		C. housewife	
2. $J_{1m}$ 's main	in his home i	is to keep the house clear	
A. right	B. nonour	C. part I	D. responsibility
5. Family	are important bec	C. holidays	what is right or wrong in life.
+. when an mem $\Lambda_{10}$	B happiness	C. life	will become stronger.
5. Doing housew	D. Happiness ork helps children lear	n to themselv	
$\Delta$ take care of	B look for	C. take after	D make un
UNIT 2	<b>D.</b> 100K 101	C. take after	D. make up
	usidered to be one of th	ne most build	ing materials
A ago friandly	D organia	C avpansiva	D hormful
2. Students are re	minded not to	litter in the street. C. put	
A. drop	B. reuse	C. put	D. save
3. You can save a	a lot of energy by	unnecessary househ	old appliances.
A. switching on	B. turning off	C. putting on	D. taking off
4. The most obvi	ous advantage of living		environmental pollution.
4. The most obvio A. reuse	ous advantage of living B. recycle	g green is that it helps C. reduce	environmental pollution.
4. The most obvio A. reuse 5. Don't throw	ous advantage of living B. recycle away your used hou	g green is that it helps C. reduce sehold items, but sort	environmental pollution. D. remain and recycle them to prevent environmental
4. The most obvio A. reuse 5. Don't throw  A. pollute	ous advantage of living B. recycle away your used hou	g green is that it helps C. reduce	environmental pollution. D. remain and recycle them to prevent environmental
4. The most obvie A. reuse 5. Don't throw A. pollute U <b>NIT 3</b>	ous advantage of living B. recycle away your used hou B. polluted	g green is that it helps C. reduce usehold items, but sort C. pollutant	environmental pollution. D. remain and recycle them to prevent environmental D. pollution
4. The most obvio A. reuse 5. Don't throw  A. pollute U <b>NIT 3</b> I. Many folk son	ous advantage of living B. recycle away your used hou B. polluted gs which in	g green is that it helps C. reduce isehold items, but sort C. pollutant rural areas are still favor	environmental pollution. D. remain and recycle them to prevent environmental D. pollution red nowadays.
4. The most obvious A. reuse 5. Don't throw A. pollute U <b>NIT 3</b> 1. Many folk son A. resulted	ous advantage of living B. recycle away your used hou B. polluted gs which in B. proceeded C	g green is that it helps C. reduce usehold items, but sort C. pollutant rural areas are still favor c. originated	environmental pollution. D. remain and recycle them to prevent environmental D. pollution red nowadays. D. expected
<ul> <li>4. The most obvious</li> <li>A. reuse</li> <li>5. Don't throw</li> <li>A. pollute</li> <li>UNIT 3</li> <li>I. Many folk son</li> <li>A. resulted</li> <li>2. David had to p</li> </ul>	ous advantage of living B. recycle away your used hou B. polluted gs which in B. proceeded C practice hard to compet	g green is that it helps C. reduce usehold items, but sort C. pollutant rural areas are still favor c. originated l te with other contestants,	environmental pollution. D. remain and recycle them to prevent environmental D. pollution red nowadays. D. expected for it was a highly round.
<ul> <li>4. The most obvious</li> <li>A. reuse</li> <li>5. Don't throw</li> <li>A. pollute</li> <li>UNIT 3</li> <li>I. Many folk son</li> <li>A. resulted</li> <li>2. David had to p</li> <li>A. competitive</li> </ul>	ous advantage of living B. recycle away your used hou B. polluted gs which in B. proceeded C practice hard to compet B. passionate C. 1	g green is that it helps C. reduce usehold items, but sort C. pollutant rural areas are still favor c. originated te with other contestants, negative	<ul> <li> environmental pollution.</li> <li>D. remain</li> <li>and recycle them to prevent environmental</li> <li>D. pollution</li> <li>red nowadays.</li> <li>D. expected</li> <li>for it was a highly round.</li> <li>D. positive</li> </ul>
<ul> <li>4. The most obvious</li> <li>A. reuse</li> <li>5. Don't throw</li> <li>A. pollute</li> <li>UNIT 3</li> <li>I. Many folk son</li> <li>A. resulted</li> <li>2. David had to p</li> <li>A. competitive</li> <li>3. Can you play a</li> </ul>	ous advantage of living B. recycle away your used hou B. polluted gs which in B. proceeded C practice hard to compet B. passionate C. 1 any? - Yes. 1	g green is that it helps C. reduce usehold items, but sort C. pollutant rural areas are still favor c. originated 1 te with other contestants, negative I can play the flute and th	environmental pollution. D. remain and recycle them to prevent environmental D. pollution red nowadays. D. expected for it was a highly round. D. positive ne guitar.
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<ul> <li>4. The most obvious</li> <li>A. reuse</li> <li>5. Don't throw</li> <li>A. pollute</li> <li>UNIT 3</li> <li>I. Many folk son</li> <li>A. resulted</li> <li>2. David had to p</li> <li>A. competitive</li> <li>3. Can you play a</li> <li>A. musical tools</li> <li>4. Two of the four</li> </ul>	ous advantage of living B. recycle away your used hou B. polluted gs which in B. proceeded C practice hard to compet B. passionate C. 1 any? - Yes. 1 B. pieces of music ur contestants will be _	g green is that it helps C. reduce usehold items, but sort C. pollutant rural areas are still favor c. originated te with other contestants, negative I can play the flute and the C. musical instrument after tonight's s	environmental pollution. D. remain and recycle them to prevent environmental D. pollution red nowadays. D. expected for it was a highly round. D. positive ne guitar. nts D. musical devices how.
<ul> <li>4. The most obvious</li> <li>A. reuse</li> <li>5. Don't throw</li> <li>5. Don't throw</li> <li>A. pollute</li> <li>UNIT 3</li> <li>I. Many folk son</li> <li>A. resulted</li> <li>2. David had to p</li> <li>A. competitive</li> <li>3. Can you play a</li> <li>A. musical tools</li> <li>4. Two of the fou</li> <li>A. composed</li> </ul>	ous advantage of living B. recycle away your used hou B. polluted gs which in B. proceeded C practice hard to compet B. passionate C. r any? - Yes. I B. pieces of music ur contestants will be B. eliminated C.	g green is that it helps C. reduce usehold items, but sort C. pollutant rural areas are still favor c. originated	environmental pollution. D. remain and recycle them to prevent environmental D. pollution red nowadays. D. expected for it was a highly round. D. positive ne guitar. nts D. musical devices how. D. terminated
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<ul> <li>4. The most obvious</li> <li>A. reuse</li> <li>5. Don't throw</li> <li>A. pollute</li> <li>UNIT 3</li> <li>I. Many folk son</li> <li>A. resulted</li> <li>2. David had to p</li> <li>A. competitive</li> <li>3. Can you play a</li> <li>A. musical tools</li> <li>4. Two of the fou</li> <li>A. composed</li> <li>5. The</li> <li>A. audience</li> </ul>	ous advantage of living B. recycle away your used hou B. polluted gs which in B. proceeded C oractice hard to compet B. passionate C. n any? - Yes. I B. pieces of music or contestants will be _ B. eliminated C. cheered loudly when the	g green is that it helps C. reduce usehold items, but sort C. pollutant rural areas are still favor c. originated	<ul> <li>environmental pollution.</li> <li>D. remain</li> <li>and recycle them to prevent environmental</li> <li>D. pollution</li> <li>red nowadays.</li> <li>D. expected</li> <li>for it was a highly round.</li> <li>D. positive</li> <li>ne guitar.</li> <li>nts D. musical devices</li> <li>how.</li> <li>D. terminated</li> <li>he stage.</li> </ul>
<ul> <li>4. The most obvious</li> <li>A. reuse</li> <li>5. Don't throw</li> <li>A. pollute</li> <li>UNIT 3</li> <li>1. Many folk son</li> <li>A. resulted</li> <li>2. David had to p</li> <li>A. competitive</li> <li>3. Can you play a</li> <li>A. musical tools</li> <li>4. Two of the fou</li> <li>A. composed</li> <li>5. The</li> <li>A. audience</li> <li>UNIT 4</li> </ul>	ous advantage of living B. recycle away your used hou B. polluted gs which in B. proceeded C oractice hard to compet B. passionate C. r any? - Yes. I B. pieces of music r contestants will be B. eliminated C. cheered loudly when the B. spectator	g green is that it helps C. reduce usehold items, but sort C. pollutant rural areas are still favor c. originated	environmental pollution. D. remain and recycle them to prevent environmental D. pollution red nowadays. D. expected for it was a highly round. D. positive ne guitar. nts D. musical devices how. D. terminated he stage. D. watcher
<ul> <li>4. The most obvious</li> <li>A. reuse</li> <li>5. Don't throw</li> <li>A. pollute</li> <li>UNIT 3</li> <li>I. Many folk son,</li> <li>A. resulted</li> <li>2. David had to p</li> <li>A. competitive</li> <li>3. Can you play a</li> <li>A. musical tools</li> <li>4. Two of the fout</li> <li>A. composed</li> <li>5. The</li> <li>A. audience</li> <li>UNIT 4</li> <li>I. Fundraising fo</li> <li>A. meant</li> </ul>	ous advantage of living B. recycle away your used hou B. polluted gs which in B. proceeded C practice hard to compet B. passionate C. 1 any? - Yes. 1 B. pieces of music ur contestants will be B. eliminated C. cheered loudly when the B. spectator r charity is a B. meaningful	g green is that it helps C. reduce usehold items, but sort C. pollutant rural areas are still favor c. originated list with other contestants, negative I can play the flute and the C. musical instrument after tonight's s removed the singers came out on t C. viewer thing for everyone to do C. meaningless	environmental pollution. D. remain and recycle them to prevent environmental D. pollution red nowadays. D. expected for it was a highly round. D. positive ne guitar. nts D. musical devices how. D. terminated he stage. D. watcher o to help the community. D. meaning
<ul> <li>4. The most obvious</li> <li>A. reuse</li> <li>5. Don't throw</li> <li>A. pollute</li> <li>UNIT 3</li> <li>I. Many folk son,</li> <li>A. resulted</li> <li>2. David had to p</li> <li>A. competitive</li> <li>3. Can you play a</li> <li>A. musical tools</li> <li>4. Two of the fout</li> <li>A. composed</li> <li>5. The</li> <li>A. audience</li> <li>UNIT 4</li> <li>I. Fundraising fo</li> <li>A. meant</li> </ul>	ous advantage of living B. recycle away your used hou B. polluted gs which in B. proceeded C practice hard to compet B. passionate C. 1 any? - Yes. 1 B. pieces of music ur contestants will be B. eliminated C. cheered loudly when the B. spectator r charity is a B. meaningful	g green is that it helps C. reduce usehold items, but sort C. pollutant rural areas are still favor c. originated	environmental pollution. D. remain and recycle them to prevent environmental D. pollution red nowadays. D. expected for it was a highly round. D. positive ne guitar. nts D. musical devices how. D. terminated he stage. D. watcher o to help the community. D. meaning
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6. Doing volunteer work, we are more \_\_\_\_\_ of global problems facing our world. computers. A. solution B. decision C. donation D. chance 8. Volunteers work in different conditions, so they must be \_\_\_\_\_\_ to changing situations A. adaptB. adaptedC. adaptingD. adaptable9. Volunteers for Peace Child Center (VPV) is a \_\_\_\_\_ organization that was founded in 2005 to provide help and education to people in both urban and rural Viet nam. A. profitably B. profitable C. non-profit D. non-profitable 10. The local celebrities joined hands to \_\_\_\_\_\_ a fund-raising campaign for charity. A. conserve B. solve C. launch D. come 11. A lot of businessmen have \_\_\_\_\_ valuable contributions to helping needy people. B. taken C. given D. made A. done 12. When you get involved in a volunteer project, you are able to \_\_\_\_\_ your knowledge into practice. C. bring D. push B. put A. take 13. Both CARE and Oxfam organisations have programmes to help people in underdeveloped countries \_\_\_\_\_ their lives. A. make B. begin C. improve D. start 14. Many international volunteer organisations are trying to find a \_\_\_\_\_\_ to the problem of world hunger. B. method C. suggestion D. solution A. way 15. When teenagers do volunteer work, they gain numerous \_\_\_\_\_. A. benefits B. donations C. choices D. volunteers 16. Members of our volunteer clubs are excited about \_\_\_\_\_ money for charity. C. taking D. getting B. doing A. raising 17. If you want to volunteer, there are \_\_\_\_\_ opportunities for getting involved. B. ending C. endless D. ended A. end 18. On the door of the house where Louis Braille was born are the words 'He opened the door of to all those who cannot see.' A. knowledge B. information C. news D. material 19. University students are willing to get involved in helping the old and \_\_\_\_\_ people. A. childlike B. childish C. children D. childless 20. Contact is \_\_\_\_\_ connecting students with volunteer organisations abroad. A. in place of **B.** in charge of **C.** in case of **D.** in danger of UNIT 5 1. This technology has some that need improving. A. benefits B. disadvantages C. strong points D. qualities 2. \_\_\_\_\_ apps allow students to communicate and learn at the same time. B. Educationing C. Educational A. Education D. Educate 3. My phone battery is low. Could you pass me the \_\_\_\_\_? B. speaker C. earphones D. printer A. charger 4.\_\_\_\_\_ is a wonderful invention for housewives. They don't have to wash clothes by hands anymore. A. Refrigerator B. Washing machine C. Solar charger D. Television 5. The Internet helps us \_\_\_\_\_ with people all around the world. A. interact B. invent C. meet D. go 6. If you have a/an \_\_\_\_\_, you don't have to bring all those heavy books in your bag. A. e-book readerB. cameraC. robot7. The first actual robot was \_\_\_\_\_\_ in 1961. D. 3D printer B. discovered C. invented A. found D. founded 8. A smartwatch can be \_\_\_\_\_ for measuring your exercise efforts. A. used B. made C. kept D. looked

9. You can use Facebook to connect with old friends or \_\_\_\_\_ new friends. A. make B. do C. get D. take 10. Paddle-wheel machine helps to clean the wastewater before \_\_\_\_\_ it for farming. B. recycling A. rearranging C. reducing D. reusing 11. Users can look \_\_\_\_\_\_ locations as well as directions to different places on Google Maps. B. for C. in D. up A. down 12. Artificial Intelligence (AI) refers to the of a digital computer or computer-controlled robot to perform tasks commonly associated with intelligent beings. C. unable A. able B. ability D. disability 13. A \_\_\_\_\_\_ is a small computer that we can carry to work or school easily. A. smartphone B. laptop C. hardware D. software 14. Many inventions are a result of careful A. experiences B. experiments C. exercises D. explorations 15. One of the health\_\_\_\_\_\_ of using a vacuum cleaners is improving the indoor air quality A. profits B. inventions C. problems D. benefits 16. The scientists carry out important research in the \_\_\_\_\_ A. laboratory B. equipment C. tool D. device 17. You can store thousands of songs on this \_\_\_\_\_ C. device A. experiment B. inventor D. task 18. You should install this \_\_\_\_\_\_ on your smartphone. It helps to make your photos more beautiful. A. hardware B. equipment C. tool D. software 19. You should \_\_\_\_\_\_ the batteries fully before using the smartphones. A. apply B. display C.store D. charge 20. This device \_\_\_\_\_\_ people to communicate by using voice commands. B. makes C. applies D. lets A allows

### PART III: READING

#### **CLOZE READING**

# 1/ Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrases that best fits each of the numbered blanks.

John Lennon was born in Liverpool in 1940. He was always (1)\_\_\_\_\_ in music and played in a pop group at school and Art college. John got married to Cynthia in 1962 and they had a son whose name was Julian. At that time, John was a (2) \_\_\_\_\_ of a group called "The Beatles". Many beautiful songs were written by John and wherever the group went, crowds of fans gathered (3) \_\_\_\_\_ them. They would scream and faint (4) \_\_\_\_\_ "The Beatles" played and lots of people have their hair cut in a Beatles style. Soon, everyone had heard of "The Beatles" and John was much richer than he had ever thought. Having achieved world-wide success, John started to make records on his own after 1968, and it was in the same year when his marriage to Cynthia came to an end.

Question 1. A. keen	<b>B.</b> interested	C. focus	<b>D.</b> like
Question 2. A. player	<b>B.</b> member	C. singer	<b>D.</b> writer
Question 3. A. saw	<b>B.</b> to see	C. see	<b>D.</b> seeing
Question 4. A. when	<b>B.</b> while	<b>C.</b> how	<b>D.</b> what

#### **READING COMPREHENSION**

# 1/ Read the following passage and choose the letter A, B, C or D to indicate the correct answer to each of the question.

Approximately one in two thousand people in Viet Nam has a significant hearing loss. Students who have been deafened in early childhood can be very different to students who have lost hearing later in life in terms of educational disadvantage. For example, **their** range of vocabulary may be limited, which in turn may affect their level of English literacy,

Deaf and hard of hearing students can sometimes prefer visual learning strategies. This can be a challenge in an environment where much essential information is delivered exclusively by word of mouth.

Students with a hearing loss may need to use assistive technology to participate in class. This assistive technology can be the laptop where software such as Skype can be used to deliver interpreters or captioning. For some, it will be in the form of listening devices. For others, it will be a combination of technology that includes both listening devices and computer based software.

The impact of hearing loss can cause delays in receiving learning material. Students who need information transcribed from tape must sometimes wait for a significant period of time for this to happen. This needs to be considered in terms of developing suitable timelines for the completion of work for each student.

Students with hearing loss may appear isolated in the learning environment. The possibility for social contact and interaction with other students is often limited, and this isolation or separateness may have an impact on learning. Participation and interaction in tutorials may be limited. Students who cannot hear the flow and nuances of rapid verbal exchange will be at a disadvantage.

1. How many people in Viet Nam has a significant hearing loss?

- A about two in one thousand. B. about a two in two thousand D. about two in three thousand
- C. about one in two thousand
- 2. What is the passage mainly about?

A. Students with hearing impairment

C. Assistive technology

- B. visual learning strategies D. The impact of hearing loss
- 3. Students who have been deafened in early childhood can be very different to students who have lost hearing later in life because \_\_\_\_\_
- A. they have less disadvantage in English literacy
- B. they have a more significant hearing loss
- C. their vocabulary is good enough to affect their level of English literacy
- D. they suffer from more difficulty in expressing their ideas
- 4. The word "their" in paragraph 1 refers to \_\_\_\_\_.
- A. people B. childhood C. students D. terms
- 5. Assistive technology can help students with a hearing loss \_\_\_\_\_
- A. use software such as Skype to talk to interpreters
- B. better integrate into the study environment
- C. use listening devices and gain their hearing ability
- D. deliver the captioning in order for them to understand
- 6. All of the following are true according to the text EXCEPT that \_\_\_\_\_
- A. students with hearing impairments prefer visual learning
- B. assistive technology is useful to disabled students to follow education
- C. deaf students can 't complete their tasks in class
- D. hearing ability may affect the level of language skills
- 7. The word "timeline" in paragraph 4 is closest in meaning to \_\_\_\_\_
- A. a line that shows the time in a day B. a plan which how long things will take
- C. a point of time when thing completed D. a device which records the time

### PART IV. WRITING

#### WRITING. Find the mistake in each of the following sentences.

- 1. The earth circle the Sun once every 365 days.
- A B С D
- 2. Look at these big black <u>clouds</u>! It is going to raining.

Α	B C	D	
3. <u>Sometimes it is dif</u>	_	when we enjoy an infor	
<b>4.</b> It takes us two hou	BC rs getting to Nam Dinh	by car.	D
A B	C	D	
5. Minh <u>is</u> interested	in <u>listen</u> to music befor	re going to bed.	
A. is	B. listen	C. going	D. to
	road accordin <u>g to</u> her p		
A. plans 7 Many accidents is	B. study caused by careless driv	C. to	D. advice
	$\frac{\mathbf{B}}{\mathbf{B}} = \mathbf{C}$	D	
	g sentences, using the	-	
•	ed the washing machine		
$\rightarrow$ The washing			
The washing machin	ne was mended by Mr	Dryden.	
<b>2</b> . The room is small.	It is comfortable. (but)	)	
$\rightarrow$ The room			
The room is small, b	out it is comfortable.		
<b>3</b> . He arrived in the m	niddle of our lunch time	e. (while)	
→ He			
he arrived while we	were having our lunc	h.	
4. I started learning E	inglish 2 years ago.		
$\rightarrow$ I have			
I have learnt Englis	h for 2 years.		
5. They have never se	een that film before.		
$\rightarrow$ This is the first			
This is the first time	they have seen that f	ilm.	
6. Peter started playin	ng the piano when he w	ras 6.	
$\rightarrow$ Peter has			
Peter has played the	e piano since he was 6.		
7. She is going to buy	a new car.		
_ A new car			
A new car is going to	o be bought.		

9. She can't stand being questioned about her past. (hates)	
→ She hates being questioned about her past.	
<b>10.</b> He said, "Why don't we swap the lamp with the flower vase?"	
$\rightarrow$ He suggested swapping the lamp with the flower vase.	
<b>11.</b> We moved into this house last summer.	
→ We have lived in this house since last summer.	
12. Hoa started learning the piano when she was seven.	
→ Hoa has played the piano since she was seven.	
<b>13.</b> They stopped eating meat a long time ago.	
$\rightarrow$ They haven't eaten meat for a long time.	
14. Ms Lan started teaching English in 2000.	
→ Ms Lan has taught English since 2000.	
<b>15.</b> I'd like to go to the party. I'm too busy.	(but)
$\rightarrow$ I'd like to go to the party but I'm too busy.	
<b>16.</b> It was sunny. Lan took an umbrella.	(so)
→ It was sunny so Lan took an umbrella.	
17. Anna is an amazing dancer. Her parents are proud of her.	(and)
$\rightarrow$ Anna is an amazing dancer and her parents are proud of her.	
<b>18.</b> You can vote online for your favourite singer. You can send text messages.	(or)
$\rightarrow$ You can vote online for your favourite singer or you can send text messa	
<b>19.</b> Lisa went shopping yesterday She didn't buy anything.	(but)
→ Lisa went shopping yesterday but she didn't buy anything.	()
20. John's parents own a restaurant. Sometimes he helps in the kitchen at weekends	. (and)
→ John's parents own a restaurant and sometimes he helps in the kitchen a	
<b>21.</b> Go inside. You will catch a cold.	(or)
<ul> <li>→ Go inside or you will catch a cold.</li> </ul>	(01)
22. Rita is a good drummer. She will probably be invited to join the band.	(so)
<ul> <li>→ Rita is a good drummer so she will probably be invited to join the band.</li> </ul>	(30)
Part 3: Use the suggested information to write a paragraph. (1.0P)	
Write a paragraph about doing housework in your family, using the cues given be	low (in about 120 words)
- How many and who the people are in the family.	ion (in about 120 words).
- What roles the father and mother perform.	
- What responsibilities each family member takes.	
- What attitude to doing household tasks each family member has.	
- The general atmosphere of the family.	
Part 3: Use the suggested information to write a paragraph. (1.0P)	
Writing about ways of ling a green lifestyle in about 120 words.	
- Planting more trees and plants	
- Organising regular clean-up activities	
- Collecting litter, setting up more recycling bins	
- Turning off electrical devices when not in use.	
•	
- using energy from the sun, wind and water.	
- using energy from the sun, wind and water. Part 3: Use the suggested information to write a paragraph. (1.0P)	
<ul> <li>- using energy from the sun, wind and water.</li> <li>Part 3: Use the suggested information to write a paragraph. (1.0P)</li> <li>Imagine you went to a music event. Write a blog (about 120 words) to share your explanation of the subscription of the subscrip</li></ul>	perience.
Part 3: Use the suggested information to write a paragraph. (1.0P)	perience.
<b>Part 3: Use the suggested information to write a paragraph. (1.0P)</b> Imagine you went to a music event. Write a blog (about 120 words) to share your ex	xperience.
<b>Part 3: Use the suggested information to write a paragraph. (1.0P)</b> Imagine you went to a music event. Write a blog (about 120 words) to share your ex Event:	perience.

Atmosphere:

What you did:

How you felt:

# Part 3: Use the suggested information to write a paragraph. (1.0P)

Write a paragraph about the benefits of smartphones. (in about 120 words).

- small, light
- not too expensive
- powerful and easy to use.
- multifunctional: surfing the Web, sending emails, taking photos, reading......

# Part 3: Use the suggested information to write a paragraph. (1.0P)

- Write an application letter for volunteer work.
- Saying why you want to do the job
- saying when you are available for an interview and can start work.
- mentioning the job you are applying for and where you got the information from.

# V. Speaking. (2.0P)

# 1. Self-introduction

Giới thiệu bản thân

- Nhận biết và hiểu cách trả lời thông tin cơ bản như tên, tuổi, lớp, sở thích cá nhân...

# 2. Theme speaking

# Unit 1: Family life

# Talking about the household chores:

# Suggesting questions:

- What household chores do you do every day?
- Which of the chores do you like doing the most? Why?
- What do you like about it?
- Which of the chores do you dislike doing the most? Why?

# 2. Talking about ways to live green.

# Suggesting questions:

- Planting more trees and plants
- Organising regular clean-up activities
- Collecting litter, setting up more recycling bins
- Turning off electrical devices when not in use
- Using energy from the sun, wind, and water

#### **3.Speaking about TV shows or talking about one of your favourite singer?** *Suggesting questions:*

- Who is your favourite singer?
- Why do you like him/her?
- What is his debut?
- What songs do you like the most?
- What do you think about him or her?

# 4. Talking about the benefits of volunteering activities.

- Have you ever done volunteer work?
- What activities did you do as volunteer work?
- Do you know who needs our help?
- Do you know why people do volunteer?
- Which are the most important things to do in your local area? Why?

# 5. Talking about inventions, their advantages or disadvantages (computer/ laptop/ or smart phone....)

-What's the invention's name?

- What is it used for?Why is it useful?Does it have any disadvantages?